

Call to order

A meeting of **Parkside GO TEAM** was held via Zoom on 2/11/2021 at **3:32 pm**. Meeting was called to order by **Doannie Tran**.

Attendees

Attendees included

Role	Name	Present or Absent
Principal	Timmy Foster	Present
Parent/Guardian	Doannie Tran	Present
Parent/Guardian	Deanna Nash	Present
Instructional Staff	Italia Fulmer	Absent
Instructional Staff	Jennifer Fassinger	Present
Instructional Staff	Michelin Taylor	Present
Cluster Advisory Rep	Jennifer Marquez	Present
Community Member	Pastor Connell	Absent
Community Member	Rob Sommers	Present
Swing Seat	Sara Totonchi	Present
Student (High School)		

Members not in attendance

Italia Fulmer, Pastor Connell

Approval of Agenda

Sommers moves to accept agenda. Taylor seconds. Approved unanimously (6)

Approval of Minutes

Marquez moves to accept agenda. Fassinger seconds. Approved unanimously (6)

Reports

- **Information Items**
 - A. None

- **Action Items**
 - A. **Fill Vacant Positions - Swing Seat** - Sara Totonchi was nominated to obtain the Parkside Swing Seat for the 2020-21 school year. Ms. Totonchi introduced herself to the team. She is a parent of a Kindergarten student in Ms. Lofton's class. Her work focuses on equality, dignity, and justice for people impacted by the criminal legal system.
 - Ms. Tonochi was placed in a breakout room and the team conducted a vote. Ms. Tonochi was voted on and appointed to the position. There we no discussion from the team.

 - **Fassinger moves to nominate. Sommers second the nomination. Approved Unanimously (6)**

Discussion Items

- **Discussion Item**
 - A. **Discussion Item 1: Previous Minute Meeting** - Ms. Marquez suggested that the team to discuss previous meeting items for updates, changes etc. There were no updates or changes from the previous meeting to discuss.

 - B. **Discussion Item 2: Budget Discussion** - Mr. Foster shared the 2021-2022 budget presentation. The budget is in the beginning process and there is a lot of work he has to do before his staffing meeting on the February. 26, 2021. Mr. Foster will share once the staffing has been approved.
 - 1. The projected enrollment for the 2021-22 School Year is 537 students. This number does not include Pre-K students.
 - Kindergarten - 101 students
 - First Grade - 99 students
 - Second Grade - 102 students
 - Third Grade - 78 students
 - Fourth Grade - 75 students
 - Fifth Grade - 82 students

2. Parkside has a budget allocation of \$5,562.335. This is a decrease of \$402,984 from the 2020-21 school year.
 - The amount per pupil has decreased by \$61,824.00
 - Title I decrease of \$99,180.00 - 2021-22 allocation \$104,500.00
 - Current negative staffing budget of -\$48,678.00 - We are beginning in the negative and how will we find dollars to cover this amount and purchase school supplies.
 - The implications are the new calculations for per pupil funding
 - The PowerPoint with detailed information is attached in document section on the website.

 - Marquez - Will there be additional Cares Act Funds to help cut the shortfall of the budget? How will the funds be allocated for schools? - During the district principals meeting discussion, the request was that the money will be pushed down to the schools and added to the schools budgets. We will know before finalizing budgets. The district is aware of how the budget shortfall will effect schools and positions.
 - Tran asked if more families qualified for the Title I designation. The school-wide Title I designation
 - Tran - How will this number change when students returning back to the school? Foster - this usually takes place during the leveling time of year. If numbers increase the staffing with increase to support the teacher added.
 -
3. The following may be implemented during the 2021-22 school year all schools.
 - 30-40 minutes intervention block at least 3 times per week (Must)
 - Extended day program for academic recovery (possible 30 minutes extended day)
 - Para support on every grade level/class (Principal Wish) - Mr. Foster would like to provide additional para support at each grade level/class to support the instructional program (small group, interventions etc.). Does the budget shortfall include the para support you are requesting? Ultimate goal is to have a para in every class. However, I do believe we can try to get 2 per grade level.
 - Ms. Fassinger asked if the district will put in place a plan for a learning model for the 2021-22 SY (Face-to-Face only, Virtual, Hybrid etc.)? The district hasn't decided this yet - Foster

- Does the team feel like the additional para support meets our current school priorities (IB, differentiated support (ELA, Math) and equity in all classrooms? The additional support would be helpful in meeting the needs of all students (interventions, small group, remediation and enrichment) (Taylor). The para support will allow teacher more time to do more with students. (Foster) How will these paraprofessional be trained to provide support? We have the people currently in the building to train the paraprofessionals to support the instructional support (Coaches, RTI, SST Admin etc.) There is no need to source out training. (Foster)
- Should we focus our school priorities on differentiation and move monies to support this priority? (Sommers). Where would the trade-off in the budget occur to hire additional para support? We will discuss further based on the finalized budget and staffing meeting (Foster). In addition, there is no need to purchase additional resources for differentiation. These resources are already available in the school. We do not need additional resources, we need people to move the needle in instruction (Taylor). The students not only need academic support, but SEL support as well. Especially with all that is going on in the homes, community and world. Our students will need the skills to support these challenges. (Fassinger). The school would like to continue the work around SEL, race and equity training for staff and community. The team wants to make sure we have balance between SEL, Equity and Academics. We want to make sure that we continue these practices and strategies in the upcoming school year.

C. Discussion Item 3: Reopening - Celebration, Appreciations, Next steps

1. Celebration + appreciations - Ms. Marquez shared and acknowledged the “Thank You” to families who have really worked to support Parkside re-opening (supplies for school, deliveries, etc.)
2. Teachers and Administration “Thank you” for supporting parents and answering questions. Official shout out from Parents!
3. Shout Out for all staff members in the building. Hats off from Mr. Foster he really appreciates the hard work that the staff has done to make a smooth transition to having student face-to-face in the school building.
4. Next steps:
 - a) Establishing a Team - one goal is for weekly communications - The new communication is great!

D. Discussion Item 4: Student attendance and engagement

- **Attendance by race and grade** - Average Daily Attendance (ADA) based on race. Mr. Foster shared the following information for the Average Daily Attendance by race for Parkside as of February 10, 2021.
 - Black students - 82.9% - 326
 - White students - 97.1% - 191 students
 - Hispanic students - 95.1% - 30 students
 - 2 or more races students - 95.4% - 43 students
 - Asian students - 97.6 - 5 students
- **APS Summer Recovery Academy** - The student who qualify for Summer Academic Recovery based on most current STAR data and students who have Georgia Milestones 2019 data. These students will invited to attend a full day summer program. District is purchasing the resources to use during the summer program. Locations of summer school will be announced at a later date. The numbers below are the students from each grade level that will qualify for the program based on the APS data.
 - Kindergarten - 18 students
 - First Grade - 35 students
 - Second Grade - 46 students
 - Third Grade - 66 students
 - Fourth Grade - 64 Students
 - Fifth Grade 67 students
 - Total # of Students - 296 students

- E. Discussion Item 5: Problem solving disparities** - Mr. Tran shared a link with a document that a school in California uses to support attendance issues. The document includes guiding questions to ask students. Document link - <https://docs.google.com/spreadsheets/d/1TlwVOvj2PUL5Xwc2h65TwmOGDfLy mEfgSzavVLKI-LE/edit?pli=1#gid=0>

Parkside Strategic Priorities

As a result of the family engagement work described on the reverse side, and the collective input from the teachers and community members, the GO Team identified the following strategic priorities. These were approved on Feb 12, 2020.

PRIORITY
Academic
IB Implementation to build relevance and rigor -Focus on math & reading
School Culture
Create a safe, nurturing and equitable learning environment
Foster and engage the school community
Talent Management
Develop, recruit and retain talent to support key priorities & Parkside’s culture
Systems
Align school structures and schedules to allow for equitable classrooms and IB implementation

Unfinished business

None

New business

None

Announcements

- a. Fall Break Monday, February 15, 2021 - No school for students
- b. Staff Equity Training with Create - Monday, February 15, 2021
- c. PTA Meeting scheduled for Feb. GO Team Parent rep share during meeting
- d. We have made it through the first 100 days of learning
- e. Surveillance testing will begin the week of Feb. 15, 2021 - The school will implement protocols that are put in place

Public Comments

None

Meeting adjourned: Nash moved and Sommers seconded at 4:42 pm

Michelin Taylor

Secretary

02/12/2020

Date of approval